

MTSS is a school improvement framework. A high level of family involvement is one of the common characteristics of high performing schools. (Henderson & Mapp, 2002.) Parents play a critical role in supporting what their children are learning in school. There are many ways you can support what your child is doing in school. Here are a few:

- Make reading an everyday habit at home
- Communicate with your child's teacher regularly
- Monitor and assist with homework assignments
- Ask for regular monitoring reports
- Share your child's successes
- Learn more about the curricula and interventions being used in your child's school
- Attend parent/teacher conferences and other school meetings about your child

Where can I find out more information on MTSS?

MTSS LiveBinder
<http://bit.ly/MTSSLiveBinder>



Student Services Department 21-22 District MTSS Specialists	
Agatha Ratulowski Ashley Springs	Anasya Turner Christopher Causebrook
Clara Witherspoon Morgan Murphy Sarah Lichtenberg	Heather Anderson Ryan Bell Shontilia Guy
Social Emotional Learning Specialist Carrie Huberty	

For more information, please contact your school's MTSS contact or child's classroom teacher.

MTSS in CMS



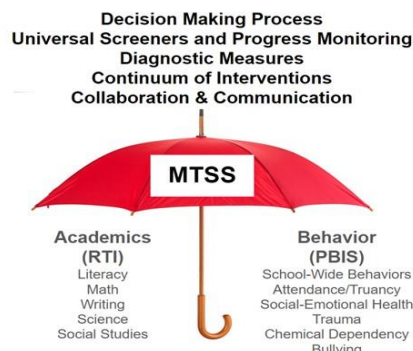
A Parent Guide to Understanding Multi-Tiered Systems of Support



What is MTSS?



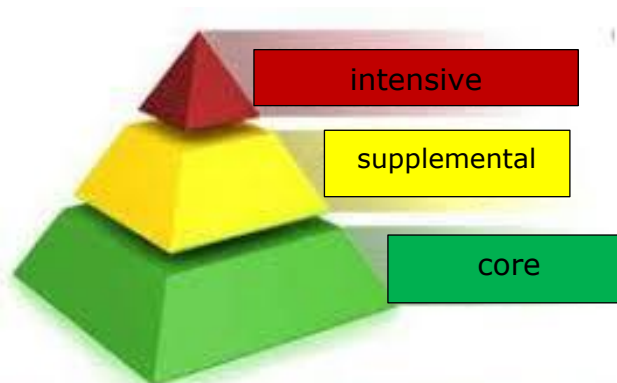
NC MTSS is a multi-tiered framework which promotes school improvement through engaging researched-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.



So, what does this REALLY mean?

ALL students will receive evidenced-based instructional supports in academic, behavior and social emotional practices based on the students' needs. The school's MTSS team will ensure all staff are supported around instruction, curriculum and environment to ensure practices are being used effectively.

If groups of students or individual students are not making progress, the school's MTSS team will meet to review the curriculum, instruction, and environment to determine changes necessary to meet students' needs. Based on a review of data, some students will need additions such as a **supplemental** layer of support that is connected to **core** instruction. Some students will need **core** and **intensive** layers of support to make growth and progress towards content standards and grade level expectations. The diagram below is a good visual for this layering of support.



Multi-Tiered System of Supports

What questions can parents ask to learn more about how MTSS works in their child's school?



- What curriculum is being taught in my child's classroom?
- What are the targeted interventions that my child's school is using if he/she is struggling in the classroom?
- What are the formal guidelines my child's school is using for progress monitoring?
- How will I be informed of the progress my child is making?
- What happens if an intervention is not working?

If you verbally request an evaluation for your child, staff will advise you to make the request in writing and send it to the principal/teacher/EC teacher of the school.