

The English Learner (EL) program seeks to help English learners (ELs) attain English proficiency and achieve at high levels in core academic subjects such as math, science, social studies, and language arts.

Enrollment Procedures

Students who speak a language at home other than English enroll in CMS through the International Center or at their home school. Language Instruction Educational Program (LIEP) services are provided for all students qualified as EL based on the state-identified English language proficiency test.

Language Instruction Educational Program (LIEP) Services

LIEP services are provided at all schools, including magnet schools. Teachers use the World-Class Instructional Design and Assessment (WIDA) English Language Development standards to plan and deliver instruction. English Learner Services receives local, state, and federal funding to support program initiatives which align with federal Title III requirements. EL Committees have been established at all schools to ensure that English learners receive appropriate language assistance programs, testing accommodations, instructional enhancements, and program placements.

Personalized Academic Command of English (P.A.C.E.) Framework

The [P.A.C.E. Framework](#) builds the capacity of educators to maximize academic achievement for English learners. P.A.C.E. incorporates effective, evidence/research-based instructional strategies and digital tools to support students in mastering content and language. P.A.C.E. disrupts systems of inequity by promoting access to grade level standards for English learners through supportive instruction while maintaining the integrity of the NCSCoS standards.

- ★ **Meaningful Engagement**
Educators will achieve high levels of engagement through deep discussions and student interactions.
- ★ **Language and Content Integration**
Educators will foster language development integrated with content learning, not in isolation.
- ★ **High Challenge, Intentional Support**
Educators will engage students in highly challenging, grade level instruction by focusing on rigor, tolerating ambiguity, and fostering productive struggle.



The P.A.C.E. Framework builds the capacity of educators to maximize academic achievement for English learners.

cms
Charlotte-Mecklenburg Schools

P.O. Box 30035
Charlotte, NC
28230

Ph: 980-343-3000

ELs continued on back

English Learners, continued

- ★ **Amplify, Not Simplify**
Educators will increase accessibility to content topics and standards through the use of language supports and refrain from simplifying the task which leads to reduced rigor and negative connotation of the student learning experience.
- ★ **All Are Assets**
Educators will create a culturally responsive classroom environment in which all students are recognized as assets. Educators will challenge systems and practices that are inequitable.
- ★ **Reach Beyond the Classroom**
Educators will build collaborative relationships with students' families and the community to meet students' needs.

Additional LIEP Services

- ★ **Digitally Integrated Curriculum and Tools for ELs**
The digitally integrated curriculum and tools allow opportunities for all English learners to develop English proficiency and grade-level literacy through the creation of digital products that showcase personalized learning and creativity.
- ★ **Students with Interrupted Formal Education (SIFE)**
Individualized support with specialized materials, language instructional software and qualified EL Services staff are provided to students whose schooling has been interrupted.
- ★ **Dual Language / Two-Way Immersion**
Students develop high levels of language proficiency and literacy in both English and a partner language.

Top 10 Languages Spoken by Students (Other than English)

Spanish	34,948
Vietnamese	1,021
French	838
Arabic/Egyptian/Lebanese/Syrian	752
Telugu	746
Russian	621
Hindi/Indian/Urdu	583
Portuguese	537
Chinese	470
Burmese/Myanmasa	462



Enrollment Statistics

EL Enrollment as of October 1, 2021

Language Minority Students:	46,706
English Learner (ELs) PreK-12:	25,491
Native Languages Spoken:	204
Countries Represented:	175

Learning & Language Acquisition and International Center

Charlotte-Mecklenburg Schools Education Center

4421 Stuart Andrew Blvd., Suite 350
Charlotte, NC 28217
Phone 980-343-0432

International Center

4000 Applegate Rd.
Charlotte, NC 28209
Phone 980-343-3784



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