

2021-2022 State of the School Report

Mallard Creek High School



Principal Name

Jennifer Dean

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	36.2	28.4	38.0	62.7	12.9	11.1
	CCR	29.5	23.4	32.4	51.0	9.7	8.3
English II	GLP	59.5	53.7	68.1	75.6	15.0	11.4
	CCR	34.6	26.9	43.1	62.2	5.0	<5
Math I	GLP	15.3	13.2	20.8	20.0	7.7	6.5
	CCR	<5	<5	5.7	<5	<5	<5
Math III	GLP	42.3	36.0	40.0	70.4	25.0	15.6
	CCR	22.6	17.3	21.1	44.4	8.3	<5
School	GLP	40.1	34.2	43.0	62.3	14.9	10.3
	CCR	23.4	17.9	26.6	44.6	5.9	<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	47.8	40.8	47.2	79.4	6.3	9.5

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	89.4	88.7	87.9	92.3	69.6	61.2

EOC School Composite 2020-21	40.1
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

At least 20% of students at MCHS will be supported through supplemental or intensive interventions that enhance their academic, attendance, behavioral and/or social/emotional/mental health outcomes. (A4.01, A4.06, B3.03)

Increase the CCR rate for Math 1, English II, Math III and Biology by at least 50%. (A4.01)

MCHS will reduce chronic absenteeism by 10%. (A3.06)

III. CHIEF CHALLENGES

Mallard Creek High School is committed to achieving our school improvement goals. The 2021-2022 school year has posed several challenges that could impede progress towards meeting our school improvement goals.

- One challenge is the learning gaps that students have incurred during the pandemic from interrupted instruction. We are using a plethora of core and other academic interventions to address those gaps to promote student learning at high levels.
- Another challenge is the significant negative student behaviors that are occurring regularly. We are using 7 Mindsets as a core SEL intervention to address social and

emotional skills gaps along with other behavior interventions to teach replacement behaviors.

- Another challenge is how stretched teachers are with the insurmountable amount of coverage and other activities they are engaged with in addition to teaching and learning expectations. Teachers are having to cover to ensure that students have adults in each of their classes, which takes away from the planning process. Our teachers do an amazing job supporting students, but they are bearing an incredible load.
- Another challenge is the absenteeism of our students. Our student attendance is lower than normal due to a myriad of reasons. The attendance committee uses a variety of interventions and strategies to improve student attendance, but outside-of-school responsibilities, including work, has taken precedence over regular school attendance.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Mallard Creek High School is committed to achieving our school improvement goals. We are effectively using the continuous improvement process to structure and guide our actions to achieve our goals. Our sense of urgency has spurred our intentionality and strategy across our action items. There are several high leverage strategies we are using to achieve our goals. We are providing professional development on a key strategy to assist with maximizing our intervention block. Sharing feedback on the implementation of the strategies we are using is a key strategy to continuous improvement as well. We are also utilizing panorama data along with behavior data to implement key behavior and SEL interventions. Interventions such as check-in-check-out (CICO), check and connect, and Restorative Practices are utilized in the menu of interventions. Small group academic supports for students are also being provided to support students who have failed several of their classes. Our attendance committee is using a variety of attendance interventions and incentives to improve student achievement and motivate students to be present for their future. Our student services team have also conducted home visits for students who seem disconnected from school. There are many key strategies that are embedded in our SIP that we are using to support achieving our SIP goals.