

# 2021-2022 State of the School Report

J. V. Washam Elementary	
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Principal Name	Jamie Teca
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot							
Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	51.0	30.8	26.3	58.1	20.0	26.7
	CCR	39.1	23.1	15.8	44.8	6.7	26.7
Grade 4	GLP	60.1	38.5	38.9	65.0	30.0	14.3
	CCR	42.3	23.1	11.1	49.6	<5	<5
Grade 5	GLP	55.8	44.4	42.9	59.8	<5	5.0
	CCR	37.4	27.8	25.0	40.9	<5	5.0
School	GLP	55.8	38.6	36.9	61.1	15.8	14.3
	CCR	39.5	25.0	18.5	45.0	<5	10.2

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	62.9	23.1	52.6	71.4	33.3	40.0
	CCR	43.7	<5	26.3	51.4	20.0	13.3
Grade 4	GLP	72.6	38.5	50.0	79.7	40.0	28.6
	CCR	50.0	7.7	11.1	59.3	20.0	7.1
Grade 5	GLP	58.5	27.8	32.1	67.7	7.7	5.0
	CCR	38.3	16.7	7.1	46.9	<5	<5
School	GLP	64.5	29.5	43.1	72.9	26.3	22.4
	CCR	43.8	9.1	13.8	52.5	13.2	6.1

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	53.7	36.8	25.9	61.4	<5	15.0
	CCR	39.5	15.8	22.2	45.5	<5	5.0

EOG School Composite 2020-21	59.1
School Letter Grade*	B

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

A culture of high expectations will be set as measured by scoring in the top 25 percent in the areas of observation and feedback, leadership, learning environment, peer culture, evaluation, and instructional planning as measured by the Teacher Insight Survey (A2.04 and B3.03).

J.V. Washam will show an increase of student proficiency as measured by the end of grade assessments. We will increase College and Career Ready scores in Reading to 60% and CCR in math to 75%. As a result, all subgroups at Washam will meet or exceed growth using student-centered support in the form of data-driven instruction and other research-based strategies (A2.04 and A4.01).

Washam will have a culture of making connections, promoting strong collaboration, and being consistent through high expectations to promote equity and provide direct support to students, parents, and staff as determined by falling in the top 25% in the areas of peer culture, leadership and diversity, equity and inclusion (A2.04 and B3.03).

J.V. Washam will provide a positive school climate by promoting a safe learning environment free of bullying and harassing behaviors as determined by falling in the top 25% of schools in the area of learning environment (A4.06 and E1.06).

## III. CHIEF CHALLENGES

- Addressing the loss of instruction during the pandemic. Our school's proficiency scores had double digit losses in proficiency levels since the 18-19 school year.
- Supporting an increased amount of struggling students socially and emotionally. We have seen an increase of students who are in crisis.
- Keeping staff morale high in the face of increased workloads, higher expectations, low pay, and increased negative talk about schools.

## IV. PLANS FOR THE YEAR: SIP ACTIONS

We currently are working on 3 major initiatives at the school. The first is using a data-driven approach to instruction to assure all students receive the academic, social and emotional support needed to be successful in core instruction. The second strategy is to develop and use a tiered intervention approach to support students needing more than the core instruction, academically, socially and emotionally to close the gaps with these students and those receiving core only. Lastly, our school is leveraging collaboration with each other through Professional Learning Communities, collaboration with families through understanding how to best support our students and collaboration with our PTO, community and faith partners to support students and families with needs outside of the school along

with supporting teachers and school staff through appreciation events and activities.