

## Ongoing and Recently Completed Research Studies

The Impact of Heart Math Tutoring on Student Achievement and Teacher Perceptions

The COVID-19 Pandemic and North Carolina Schools: A Case Study of District Leadership and Student Wellness

LGBTQ Inclusivity Toolkit Demonstration Project

Counselor Equity Fellowship

Youth Risk Behavior Survey

Youth Drug Survey

Impact of Heart Tutoring on Student Math Achievement in CMS

Assessing the impact of programming to strengthen social emotional skills in young school children: Associations with academic and behavioral outcomes

Improving Identification Practices in Gifted Education

Facilitating Pathways to Success for High-Achieving Pre-Collegiate African American Males in STEM

Teacher Leadership Pathways Evaluation

Knowledge in Action Where are you now?

Observation Tool for Instructional Supports and Systems: Teacher Practices in Reading

Effects of Academic Vocabulary Instruction on Word Knowledge of fifth grade students with reading disabilities.

Research to Practice Gap: Special Education Teachers' Understanding of Evidence-Based Practices

Increasing Community Engagement of Transition-age Youth with Disabilities via a Ridesharing Application

MTSS Math Problem Solving Modules

ExperiencED Success: Does Mentoring Beginning Teachers Impact the Mentor?

Research on Curricular Alignment Partnerships (R-CAP)

The School Environment Project: Measuring Key Elements of School Climate and Culture in Charlotte-Mecklenburg Schools

Evaluation of the Professional Development of the CMS Teacher-Leader Pathway Program

The AVID Effect in High School

Study of Title II-A Use of Funds

A Randomized Evaluation of a Comprehensive, Whole-School Intervention

Project IMPACT: Inclusion Made Practical for All Children and Teachers