

Comprehensive Progress Report

Mission:

Mission: Our mission is to provide an authentic Montessori education that nurtures the development of the total child (emotional, intellectual, physical, and social), cultivating independent thought and empathy for others while learning to think critically, work collaboratively, and live responsibly in a safe, academically excellent environment.

Vision:

Vision: Trillium Springs Montessori is a collaborative community of lifelong learners, committed to a Montessori education driven by peace and each child's cosmic journey. Students, families, and guides will be respectful, independent, passionate, and mindful contributors prepared for an ever-changing world.

Goals:

Provide a duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Indicators A2.04, B3.03)

Provide a duty-free lunch for every Teacher on a daily basis. (Indicator A4.06)

Provide a positive school climate, under CMS regulation JICK-R by promoting a safe learning environment free of bullying and harassing behaviors. (Indicator A4.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 46.2% in SY2021-22 to 51.2% in SY2022-23 and 56.2% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

Identified sub groups of students in grades 3-6 will increase and reflect the following in our total school composite: 25% GLP/25% CCR in EC ; 93% GLP/76% CCR in TD ; 45% GLP/30% CCR in 6th grade Math ; and 60% GLP/ 45% CCR in 5th grade Science.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 47% on the Fall 2021 Panorama Screener (in Grades 3-5) to 57.5% in SY2022-23 and 68% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) *Schools can focus on one, two or all three of the domains based on their individual school data.

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at .5% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) *Schools can also focus on specific grade levels or content areas based on their individual school data.



! = Past Due Objectives

KEY = Key Indicator