

Comprehensive Progress Report

Mission:

We believe in equitable practices. In order to empower and serve our community, South Pine Academy will provide rigorous instruction. By fostering a family focused environment and promoting social-emotional growth, we will work to bridge the gap and #bethestandard.

Vision:

To serve and empower students, families and the southwest Charlotte community by providing relationship-based, high quality and equitable education for all learners to reach their full potential.

Goals:

Overall school composite proficiency of 50% GLP on End of Grade tests. (A 2.04, B 3.03)

80% students will show 1.5 years of growth from BOY to EOY in reading AND math as measured by one of the following assessments: Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), or interim assessments. (A 4.01, E 1.06)

85% students will reach their behavior goal of being on green or above for 80% of the quarter (A 4.06)

Every students will believe s/he is a superstar: 100% students will indicate they feel comfortable at South Pine Academy as evidence by Panorama data. (A 4.06)

Every family matters: 70% families will be in attendance at family events during Year 1 of South Pine Academy. (E 1.06)

Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A 2.01)

When possible to provide a duty-free lunch period for every teacher on a daily basis. (A 4.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A 4.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Grade levels met throughout the summer for long-range planning and standard unpacking to support the opening of South Pine and aligning an instructional vision with all staff. All grade levels determined content leads for literacy, math and science/social studies to be responsible for the weekly lesson plannings. All grade levels meet twice a week for literacy planning and once for math to review, rehearse and individualize weekly lessons plans as a PLC.</p> <p>The school utilized Title 1 funds to provide differentials for 2 Multi-Classroom Leaders who serve as instructional coaches in literacy and math. 3 Expanded Impact Teachers were also purchased utilizing Title 1 funds to provide instructional experts in the classroom in kindergarten, 3rd and 4th grade.</p>	Limited Development 09/05/2021		
How it will look when fully met:			<p>When this objective is fully implemented, instructional teams will utilize assessment data to inform their planning and instruction. Instruction is aligned to North Carolina Standard Course of Study. All students are actively involved in their learning, teachers are using rigorous, on-grade level standards. When instruction is amplified, all students will have access to equitable instruction. Students will demonstrate their mastery of objectives on common assessments, MAP and DIBELs testing. Teachers will use these data points throughout the year to target skills and boost learning to better prepare for the End of Grade tests. Further, all stakeholders are actively engaged in the learning process. Parents will sign agendas, attend conferences, and have ongoing communication with the school to be informed of their child's learning. Students will take accountability for their learning by tracking behaviors and academic success as well as being actively engaged in their academic goals. All school staff will use data to drive instruction and communicate progress with the school community.</p>		Katrina Gordon (MTSS Facilitator, DOE 09/01/21)	06/15/2022
Actions				6 of 7 (86%)		
9/5/21		A school-wide MAP data dive will be provided for all staff.		Complete 10/29/2021	Katrina Gordon (MTSS Facilitator, DOE 09/01/21)	10/30/2021
Notes:						

9/27/21	All staff will be provided with professional development on amplifying texts and assignments to meet all students' needs.	Complete 09/22/2021	Katrina Gordon (MTSS Facilitator, DOE 09/01/21)	12/01/2021
<i>Notes:</i> Professional development will occur during the third Wednesday of every month in staff meetings.				
9/5/21	The school will assess students using a mock EOG in grades 3 and 4 in both reading and math in the fall and winter to monitor growth and to support instructional planning based on student levels.	Complete 04/25/2022	Katrina Gordon (MTSS Facilitator, DOE 09/01/21)	01/30/2022
<i>Notes:</i>				
1/10/22	K-4 classrooms teachers will be provided with a long-range planning day to triangulate all MOY data.	Complete 02/04/2022	Rebecca McAvoy	02/03/2022
<i>Notes:</i>				
6/1/22	Professional development will be provided on staff use of Imagine Learning and Dreambox to enhance individualized instruction.	Complete 03/30/2022	Katrina Gordon (MTSS Facilitator, DOE 09/01/21)	03/30/2022
<i>Notes:</i>				
6/1/22	3rd grade teachers will flex students based on Mock EOG data to prepare for End of Grade tests.	Complete 05/24/2022	Dianna Newman	05/24/2022
<i>Notes:</i>				
6/1/22	Title 1 funds will be utilized for extended employment for MCLs to develop professional development for staff on standards and content.		Dianna Newman	06/15/2022
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>All grade levels are utilizing the same curriculum in literacy and math as core instruction. Grade level teams identified content leads who utilize instructional coaches to develop weekly lesson plans that are shared amongst the team. Collaborative planning time is utilized to rehearse instructional plans and scaffold them based on the individual needs of teachers. A master schedule was developed to provide for additional small group instruction as a way to augment core instruction to meet the needs of our students. Further, a teaching position was utilized to provide for an MTSS facilitator who will facilitate monthly MTSS meetings centered on analyzing core instructional data and ultimately providing both supplemental and intensive intervention.</p> <p>Core SEL and behavior has been established at South Pine through universal clip charts in all classrooms as well as a variety of other incentives. All classroom teachers will utilize Caring School Community curriculum as the core SEL curriculum.</p>	Limited Development 09/05/2021		
How it will look when fully met:			All school staff will share the same mindset around equity and what it looks like in practice at South Pine Academy. A highly functioning multi-tiered system of support will be in place to analyze the effectiveness of core instruction and to provide all students who need intervention in academics and math.		Tasha Beasley (4th Grade, DOE 09/01/21)	06/01/2024
Actions				4 of 5 (80%)		
	9/27/21	Teachers will conduct a data dive in reading and math using MAP, DIBELS and interim assessments to create data-informed small groups.		Complete 10/06/2021	Rebecca McAvoy	10/06/2021
Notes: These data dives will occur BOY, MOY and EOY.						
	9/5/21	The school-wide equity committee will provide a professional development session on what equity is.		Complete 01/19/2022	Tasha Beasley (4th Grade, DOE 09/01/21)	02/01/2022
Notes:						
	9/5/21	Student services professional learning committee (SSPLC) will analyze Panorama data to identify core social-emotional needs.		Complete 05/06/2022	Ivette Gonzalez (Student Services Facilitator)	04/01/2022

Notes:						
6/1/22		The schoolwide equity committee will provide a professional development on ways to enhance equitable practices in the classroom.		Complete 04/20/2022	Tasha Beasley (4th Grade, DOE 09/01/21)	04/20/2022
Notes:						
6/1/22		Teachers will utilize Panorama resources to provide data driven SEL lessons.			Rebecca McAvoy	06/15/2022
Notes:						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			All classroom teachers received professional development in August 2021 on school-wide behavior systems. All classrooms are utilizing a "Leader in Me" behavior clip chart. The Student Culture and Climate committee has established a variety of incentive systems to support positive behavior at South Pine Academy. These includes a House System in 4th grade and a school store in 3rd grade.	Limited Development 09/05/2021		
How it will look when fully met:			When this objective is fully met, every student will feel like a superstar at South Pine Academy. All students will have access to necessary interventions based on group and individual needs.		Dawn Query (4th grade, DOE 09/01/21)	06/14/2024
Actions				6 of 7 (86%)		
9/6/21		South Pine will utilize Title 1 funds to purchase Ron Clark's House system App to track and monitor house points as part of the incentive system in 4th grade.		Complete 09/17/2021	Dawn Query (4th grade, DOE 09/01/21)	09/20/2021
Notes:						
9/6/21		4th grade students will utilize the House System as their core incentive system for the grade level. Students will be "sorted" into houses that are led by teachers and school leaders.		Complete 10/01/2021	Dawn Query (4th grade, DOE 09/01/21)	10/01/2021
Notes:						
9/27/21		All grade level newsletters will highlight a Student of the Week in their weekly newsletters, a student who is will be spotlighted for positive behavior and/or excellent character.		Complete 10/29/2021	Dawn Query (4th grade, DOE 09/01/21)	11/01/2021
Notes:						

9/6/21	The Student Culture and Climate Committee will organize quarterly behavior celebrations where students are able to participate if s/he meets his/her behavior goals.	Complete 11/12/2021	Dawn Query (4th grade, DOE 09/01/21)	11/01/2021
<i>Notes:</i>				
9/27/21	All classes will participate in the school-wide positive behavior system in earning "Wings" for positive behavior throughout the school. Classes' earned "Wings" can be cashed in for rewards.	Complete 10/29/2021	Dawn Query (4th grade, DOE 09/01/21)	11/01/2021
<i>Notes:</i>				
1/10/22	Each grade level will host a quarterly awards ceremony to celebrate academic and character achievements of students.	Complete 11/23/2021	Dawn Query (4th grade, DOE 09/01/21)	12/01/2021
<i>Notes:</i>				
9/27/21	All teachers will implement Caring Schools Community curriculum as their core SEL curriculum.		Dawn Query (4th grade, DOE 09/01/21)	09/01/2022
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			South Pine Academy has developed a walk-through form that is based on the Core Actions. A walk-through schedule has been created where members of the leadership team complete walk-throughs for an identified cohort of teachers on a biweekly basis. A Staff Culture and Climate committee has been established to develop a yearlong plan to establish a strong, instructionally focused culture at South Pine. Instructional expectations, including classroom set up and lesson planning expectations were shared with staff during August 2021 work days. All beginning teachers have been provided with a mentor.	Limited Development 09/05/2021		
<i>How it will look when fully met:</i>			When this objective is fully met, all teachers at South Pine Academy will feel they are valued by their principal. All teachers will receive timely, relevant feedback that has a positive impact on their growth and their students' growth. Annual teacher turnover will be low, and there will be a culture of collegiality, coaching and continuous improvement throughout the building.		Kourtney Clopton (1st Grade, DOE 09/01/21)	06/14/2024
Actions				3 of 5 (60%)		
	9/5/21	Staff to staff awards will be given at monthly staff meetings aligned to instructional goals.		Complete 11/01/2021	Kourtney Clopton (1st Grade, DOE 09/01/21)	11/01/2021
<i>Notes:</i>						
	9/5/21	Principal will provide professional development to staff on Core Actions walk-through form, administrative feedback and mentor expectations		Complete 12/30/2021	Dianna Newman	11/01/2021
<i>Notes:</i>						
	9/5/21	Staff Culture and Climate committee will host monthly staff gatherings or celebrations.		Complete 12/01/2021	Kourtney Clopton (1st Grade, DOE 09/01/21)	12/02/2021
<i>Notes:</i>						
	9/27/21	100% staff will receive a walk-through biweekly using the Core Actions walk-through. Feedback from the walk-through will be sent electronically.			Dianna Newman	10/30/2022
<i>Notes:</i>						

9/27/21	Core Actions walk-through data will be reviewed and discussed at weekly administrative meetings to inform teacher coaching and necessary professional development.		Dianna Newman	10/30/2022
Notes:				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Throughout the planning process to open South Pine Academy, the school took initial steps to establish clear lines of communications from the school to home and the home to school. Utilizing Title 1 funds, South Pine has purchased ParentSquare as the tool for two way communication. We have also purchased Smore to be utilized as a tool for teachers to create weekly newsletters to families. Further, the school utilized school funds to purchase weekly communication folders to bolster communication between the school and home.</p> <p>School leadership developed a Student Services Facilitator position using an allotted teacher position. Beginning in July 2021, the Student Services Facilitator began sending out weekly communication to families in both English and Spanish. A variety of community partnerships were developed in summer 2021, including Calvary Church and Novant Health, to provide supplies and services for students and their families.</p>	Limited Development 09/05/2021		
How it will look when fully met:			<p>These indicators will be fully met when the following criteria is consistently implemented throughout the entire school:</p> <p>1. Consistent Parent/Teacher Communication</p> <p>2. Parent/Family Attendance (Engagement) to School Events</p>		Laura Garrett-Hayes (Pre-K, DOE 09/01/21)	06/14/2024
Actions				4 of 6 (67%)		
	9/5/21		The school will host a Fall Festival that provide families with an opportunity to better learn the school community as well as engage with community partners.	Complete 11/01/2021	Laura Garrett-Hayes (Pre-K, DOE 09/01/21)	11/01/2021

<i>Notes:</i>				
9/5/21	90% parents will be connected to ParentSquare.	Complete 06/01/2022	Ivette Gonzalez (Student Services Facilitator)	03/01/2022
<i>Notes:</i>				
6/1/22	The school will host a Spring Math and Literacy night to share strategies to families to enhance instruction at home. End of Grade tests will also be discussed.	Complete 05/05/2022	Rebecca McAvoy	05/05/2022
<i>Notes:</i>				
6/1/22	Title 1 funds will be utilized to purchase summer activity books for each grade level. Every student will receive the book and a challenge to complete over the summer to reduce summer slide.	Complete 06/01/2022	Dianna Newman	06/01/2022
<i>Notes:</i>				
9/5/21	100% Teachers will utilize student agendas to communicate daily to parents with both instructional and behavior student feedback.		Laura Garrett-Hayes (Pre-K, DOE 09/01/21)	10/01/2022
<i>Notes:</i>				
1/10/22	100% teachers will utilize the Communication Tracker to document 1 communication to each family per month.		Ivette Gonzalez (Student Services Facilitator)	10/01/2022
<i>Notes:</i>				