

Comprehensive Progress Report

Mission:

We are a diverse team committed to equity and building an inclusive culture. We believe through a rigorous academics, personalized learning, and collaboration every student will continue their journey towards career and college readiness. We will cultivate perseverance, integrity, and dedication in all students.

Vision:

A Ridge Road Middle School student will be a confident, self-directed, well-rounded, responsible member of society, while becoming academically and socially prepared for high school and beyond.

Goals:

The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06). This will be measured and monitored through the implementation of the school master schedule.

The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04). This will be measured and monitored via the implementation of the school's master schedule.

Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06). This will be measured via the CMS student survey results. Increase students feeling safe at our school from 70% to 80%, and feeling treated respectfully by teachers from 49% to 60%.

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 4.8% in SY2021-22 to 16.4% in SY2022-23 and 28% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of engagement will increase from 30% on the Fall 2021 Panorama Screener (in Grades 6-8) to 35% in SY2022-23 and 40% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 14.7% in SY2021-22 to 9.7% in SY2022-23 and 4.7% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

