

Comprehensive Progress Report

Mission: Rama Road Elementary School provides all students with a challenging, comprehensive education, which promotes academic, cultural, physical, and social development, in a safe and supportive environment.

Vision: Rama Road Elementary is a safe, welcoming school where a diverse population will soar in the 21st century, with the support of faculty, family and community. Our students will be critical thinkers, effective decision makers, productive and responsible citizens today and always.

Goals:

To provide a duty-free lunch period for every teacher on a daily basis. (A4.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 8.3% in SY2021-22 to 29.2% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy will increase from 63% on the Fall 2021 Panorama Screener (in Grades 3-5) to 68% in SY2022-23 and 73% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

We will regularly communicate with parents about expectations of them, the importance of the curriculum, and what parents can do at home to support their children's learning. (E1.06)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 39.8% in SY2021-22 to 31.4% in SY2022-23 and 23% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Rama Road academic program is focused on district determined curriculum programs for literacy (EL) and math (Envisions) for all instructional planning, lesson implementation, and assessment. PLC weekly use of pacing guides and assessments to backwards plan the use of instructional time is a priority.	Limited Development 08/10/2022		
<i>How it will look when fully met:</i>		When fully met, the percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will reach 50% in SY2023-24.		Mary Anne Smith	06/15/2024
<i>Actions</i>					
Notes:					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Rama Road has a fully established and functioning MTSS leadership team that meets regularly twice a month to review student data in reading, math and social emotional outcomes. This team advises the criteria for determining student movement across levels of support available through a robust support team within the school that includes: school administrators, academic facilitators, specialized reading coaches, school counselors, social workers, Communities in Schools Coordinator, and a school psychologist.	Limited Development 08/10/2022		
<i>How it will look when fully met:</i>		When fully met, the percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will reach 50% in SY2023-24.		Patricia Denny	06/15/2024
Actions					
Notes:					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Rama Road has a fully established and functioning MTSS leadership team that meets regularly twice a month to review student data in social emotional outcomes and behavior response logs/discipline referrals. This team advises the criteria for determining student movement across levels of support available through a robust support team within the school that includes: school administrators, academic facilitators, specialized reading coaches, school counselors, social workers, Communities in Schools Coordinator, and a school psychologist.	Limited Development 08/10/2022		
How it will look when fully met:			<p>The percent of students reporting a positive self-perception of their self-efficacy will increase from 63% on the Fall 2021 Panorama Screener (in Grades 3-5) to 68% in SY2022-23 and 73% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)</p> <p>Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 39.8% in SY2021-22 to 31.4% in SY2022-23 and 23% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)</p>		Mary Anne Smith	06/15/2024
Actions						
			<i>Notes:</i>			