

## Comprehensive Progress Report

**Mission:**

Education will be centered on the rigorous and relevant curriculum infused with STEM education and a focus on building positive relationships between students, parents, staff and community.

**Vision:**

Teaching and learning is our core business that is used to prepare students for post-secondary training and STEM careers.

**Goals:**

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Bullying Prevention Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Aligns to A4.06

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 EOC (grades 9-12) will increase from 7.4% in SY2021-22 to 16.2% in SY2022-23 and 25% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

The percent of graduates earning a state high school endorsement will increase from 28.7% in SY2021-22 to 51.9% in SY2022-23 and 75% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from \_\_\_% on the Fall 2021 Panorama Screener (in Grades 6-12) to \_\_\_% in SY2022-23 and \_\_\_% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at \_\_\_% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Professional learning community meetings will meet once a week to standards to teach, resources needed, learning strategies for use, formative and summative assessments tasks, data dives, and daily content goals.</p> <p>PLC instructional teams will develop common assessments based upon not including but not limited to, the following criteria: alignment to curricular standards and development of critical thinking skills, gaps, accelerate learning and implement additional instructional practice for students who need it.</p> <p>Weekly Core Action walkthrough data will be reviewed and used to provide coaching and support</p>	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					