

Comprehensive Progress Report

Mission:

Olympic High School will foster a safe, nurturing environment that celebrates diversity and promotes unity. We will provide an innovative and rigorous educational experience that offers a wide range of academic, athletic, artistic, and social opportunities. We will create an atmosphere that cultivates and inspires lifelong learners and prepares our students for both college and careers. We will consistently engage with our stakeholders to ensure that we are living out our core values every day.

Vision:

To inspire all our students to become the best possible versions of themselves in a safe place that fosters creativity, embraces individuality, and builds community.

Goals:

Achieve a Graduation rate of 88% or better. In 2020-21 The Graduation rate fell to 83%. The entire first semester of instruction was taught virtually across all grade levels. The second semester started virtually and progressed through stages of hybrid instruction in which students who chose in-person instruction came every day but only for the last three weeks of the second semester. The goal for 2021-22 is to return to the previous graduation rate of 88% and for off-track students to progress towards getting back on track to graduate with their cohort year. ----- Performance Indicator: A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Data Source: Failure reports, Attendance Reports, Referral Reports ----- Performance Indicator: A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions. Data Source: Parent contacts, Referrals to MTSS, indicators of strong classroom instruction (Walkthrough and Formal Evaluation)

For 2021-22 OHS will ensure the presence of positive and nurturing relationships with a focus on social and emotional instruction to support student achievement. 100% of our advisory classes will implement a curriculum focused on social and emotional skills, social and racial justice, college and career planning, and sexual harassment _____ Previous Achieved Goal: Increase the percentage of teachers from 55% to 64%, that strongly agree or agree, to the INSIGHT statement, "My school is a good place to teach and learn". For 2019-20 this percentage increased from 55% to 67%, achieving this goal. ----- Performance Indicator: A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions. Data Source: INSIGHT survey, teacher absences, coverage, teacher referrals

Identify and track at-risk and overaged and under-credited populations to get them back on the cohort in all content areas with an emphasis on making data-driven decisions that support mastery. 126 ninth graders are off track with 19 being two years off track from their graduation cohort. ----- Performance Indicator: A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level. Data Source: common and aligned lesson plans, authentic engagement above 85%, common assessment data, walkthroughs, formal evaluations ----- Performance Indicator: B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. Data Source: formal evaluations, walkthroughs, common assessment data

Duty-free Instructional Planning Time for Teachers: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ----- Performance Indicator: The Master Schedule shall indicate that the required duty-free instructional planning time is provided. Data Source: OHS Master Schedule

Duty-free lunch: To provide a duty-free lunch period for every teacher on a daily basis. ----- Performance Indicator: The master schedule and duty roster shall indicate that every teacher is provided a duty-free lunch on a daily basis. Data Source: OHS Master Schedule, OHS Duty Roster ----- Duty-free lunch (Covid-19 Pandemic): Given the current directives for Social Distancing and operating the cafeteria on a 50% capacity because of the Covid-19 Pandemic, we are starting the school year in a model that doesn't fit pre-Covid 19 definitions of Duty-Free Lunch. Approximately 50% of teachers get pre-pandemic duty-free lunch on a daily basis. The other 50% are duty-free in the sense that there are no Instructional duties but the pandemic makes it so 50% of classes must eat lunch in classrooms where teachers must be present for safety and supervision of students. If pandemic conditions change how lunch is implemented would change accordingly. If metrics improve more students could be able to eat in the cafeteria and fewer students eating in classrooms.

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Maintain a less than 1% rate of all incidents for bullying/cyberbullying. ----- Performance Indicator: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Data Source: Educators Handbook Incident Data: Less than 1% referrals for bullying / Cyber Bullying

Olympic High School Students will have a 20% increase in industry certification by the end of 2020-2021. Students can earn industry certifications in: Accounting 1 Career Management Human Body Systems Intro to Engineering Design (IED) Core and Sustainable Construction Carpentry 1

100% of Olympic students will be provided at least one Work-Based Learning activity for the 2021-2022 school year: *All Students across all grades (9/10/11/12) in homeroom/advisory will complete - Career Cruising * 11th-grade students will participate in career speed dating and resume building. * All students enrolled in Civics and Economics will complete a "Shark Tank" activity.



! = Past Due Objectives

KEY = Key Indicator