

## Comprehensive Progress Report

### Mission:

MILA provides for the education of our diverse community by cultivating a nurturing environment focused on active learning and character development.

### Vision:

Mountain Island Lake Academy's vision is to provide an optimal learning environment to best prepare students to become productive participants in an increasingly diverse global community.

### Goals:

**Duty Free Lunch:** The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

**Duty-Free Instructional Planning Time for Teachers:** The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

**Bullying Prevention:** Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

**Goal 2:** The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 0.0% in SY2021-22 to 15.9% in SY2022-23 and 28% in SY2023-24.

**Goal 1:** The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 22.4% in SY2021-22 to 29.8% in SY2022-23 and 50% in SY2023-24.

**Goal 3:** We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

**Goal 4:** The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from \_\_\_% on the Fall 2021 Panorama Screener (in Grades 3-5/6-12) to \_\_\_% in SY2022-23 and \_\_\_% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

**Goal 5:** If a disproportionality is present, add: Out-of-School Suspension (OSS) disproportionately for Black students will decrease from \_\_\_% in SY2021-22 to \_\_\_% in SY2022-23 and \_\_\_% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1) OR If a disproportionality is not present, add: Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at \_\_\_% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

! = Past Due Objectives

KEY = Key Indicator