

Comprehensive Progress Report

Mission:

Mallard Creek High School's mission is to prepare our students to succeed in a global society through a quality education.

Vision:

MCHS's Vision is to be a world-wide respected CREEK Community of Excellence. (Community, Respect, Excellence, Equity, Kindness)

Goals:

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- in Math 1 (grades 9-12) will increase from 11% in SY 2021-22 to 18% in SY2022-23 and 25% in SY2023- 24. (Aligns to A2.04 and B 3.03 and CMS Goal 2)

The percent of graduates earning a state high school endorsement will increase from 28.5% in SY2021-22 to 51.8% in SY2022-23 and 75% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

MCHS will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 AND SY 2023-24 2018-2019- Baseline Exceeded. (Aligns to A4.01 and B3.03 and CMS Goal 4)

To provide a duty-free lunch period for every teacher on a daily basis. The NC SBE's statutory provision 115C-105.27(B)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty free lunch period on a daily basis for every teacher under G. S. 115C-301.1(a) (Aligns to A4.06)

Provide a duty-free instructional planning time for every teacher under G.S. 115C-105.27(b)(7) and 115C-301.1, with the goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Provide a positive school climate, under CMS regul4.06 CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)

Increase our graduation rate to 95% of students graduating with their graduation cohort. (Aligns to A4.09)

The change of rate percentage of chronic absenteeism will be decreased by 50% from 18.38% (2021-2022) to 9.19% (2022-2023) . (Aligns to A4.09)

MCHS Targeted Goal: Out of School Suspension (OSS) disproportionately for Black students will decrease from 16.7% in SY 2021-22 to 11.7% in SY 2022-23 and 6.7 % in SY 2023-24. (Aligns to indicator A4.06 and CMS Guardrail 1)

The the percent of students reporting a positive self-perception of their self- efficacy on the Fall Panorama Screener will increase from 38% to 44% in SY2022 -23 and 50% in SY 2023-24 The percent of students reporting a positive self perception of their self-management, on the Fall 2021 Panorama Screener will increase from 68% to 74% in SY 2022-23 and 80% SY2023-24. The percent of students reporting a positive self perception of their engagement in the school on the Fall 2021 Panorama Screener will increase from 23% to31.5% in SY 2022-23 and40% in SY2023-24 (A4.06 and CMS Guardrail3)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All staff in all departments and PLC's will engage in PD at the start of the year to revisit key planning strategies such as unpacking standards, analyzing data, and creating lesson and action plans. This foundation will assist all PLC's in creating well aligned units of instruction. English I and Math I have had a year of implementing new curriculum, and they are going into year 2 of implementation. English II will begin to engage in the new Springboard curriculum as well.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		Student work samples would be at an exemplary level, student grades would be greatly improved. We would also meet many goals because of the increased student achievement. In PLC's, the conversations about curriculum and student work would have addition depth and unpacking, planning, and data utilization practices would consistently be evident. Resources would be observed being used consistently with fidelity as well.		Jennifer Dean 9/23/2020	02/10/2023
Actions			0 of 7 (0%)		
	8/15/22	Incorporate targeted AVID strategies to support students in skills that will build habits of mind and habits of learning.		Kimberly Anderson and Heidi Campbell	02/10/2023
		<i>Notes:</i> During the Maverick Moment all teachers will have the opportunity to learn strategies to build habits of mind and habits of learning.			
	8/15/22	Support the A/B day model in instruction for NCMath I and Foundations of Math I.		D Miller & J Cidoni	02/10/2023
		<i>Notes:</i> We opted in for the A/B day model for NCMath I and Foundations in an effort to provide time and opportunity for intervention for NCMath I. Support will be provided weekly to the teachers to ensure we are able to maximize support for student needs.			
	8/15/22	Master Math Teacher in math PLC will plan, provide support, feedback, and modeling		D. Miller and J. Cidoni	02/10/2023
		<i>Notes:</i> The math master teacher will support Math 1 teachers daily by providing strategies, modeling and feedback. The Administrator will meet with Math master teacher for follow up discussions.			

8/15/22	Engage the students in tracking their progress using data with regular conference and reflection.		Instructional Excellence Team	02/10/2023
	<i>Notes:</i> PLC's will use Mastery Connect and other data trackers to assist students with monitoring their own progress. Targeted PLC's will engage in regular conferences with the students to help them to understand their data.			
8/15/22	Support provided for intentional use of planning in areas such as unpacking lessons, lesson planning, data analysis, daily organization to annotate teacher workbook resources to provide core instruction and interventions with fidelity.		Instructional Excellence Team	02/10/2023
	<i>Notes:</i>			
8/15/22	English II will implement Springboard as a new curriculum with fidelity.		Dr. Freeman & L McLeod	02/10/2023
	<i>Notes:</i> English II will begin using Springboard as a new curriculum. Support will be provided to help with the integration and transition.			
8/15/22	Ensuring that resources provided are used for data to inform the planning of (pre-unit assessments)		Instructional Excellence Teams	02/10/2023
	<i>Notes:</i> PLC leads will during the planning time use provided resources for the planning pre-unit assessments.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have implemented several core interventions in various areas. For example, 7 Mindsets has been used for core SEL intervention. We also have had a designated time in our schedule for core intervention, and we had several counseling lessons and presentation to strengthen core instruction of behaviors for all students. We had an in-person interventionist that supported supplemental and tier behavior instruction. Academically, we reviewed data from interventions for students in the areas of math and literacy. We have also met individually with students as needed for SEL or mental health support.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		The MTSS leadership team will effectively implement an expanded menu of core, supplemental and intensive interventions for academic, behavioral and social/emotional/mental health needs. Progress monitoring data will reflect improvement in student outcomes.		Jennifer Dean 9/23/2020	06/07/2024
Actions			0 of 4 (0%)		
8/15/22	Analyze student data from common assessment to effectively provide student support/intervention structures in lesson plans for core intervention.			IE Team Members	02/10/2023
<i>Notes:</i> Support will be provided to PLC's to analyze student data to create action plans for core interventions that will be included in lesson plans.					
8/15/22	Panorama Screenings			Dr. Leah Wade	02/10/2023
<i>Notes:</i> Dr. Leah Wade will provide Panorama Screening training to staff for the Fall and Spring Panorama Screenings for students.					
8/15/22	Supplemental and Intensive interventions will be assigned to students who qualify based on data rules for SEL, academic and behavior learning. Branching minds will be used to document and monitor the success of those interventions.			H Campbell, L Wade	02/10/2023
<i>Notes:</i> Interventions will be identified and data rules created to be able to connect students to the support they need to improve student outcomes.					

8/15/22	Consistent implementation of SEL curriculum with fidelity through the Maverick Moment, a daily focused time, in which teachers and students work on how to ensure implementation of healthy habits of mind and healthy habits of learning through the 7 Mindsets lessons and AVID strategies.		Administration and Teachers	02/10/2023	
<i>Notes:</i>					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have successfully begun implementing our MTSS process and have several academic and behavioral interventions and structures. The behavior/ social/emotional needs of students were supported through the staffing of an intervention specialist and regular integration of SEL lessons within all classrooms.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		SEL and behavior interventions will be tiered and protocols will be in place for these interventions. With the use of The Maverick Moment, Calander, and the Mallard Creek HS behavior Matrix we should be able to effectively engage students in interventions that improve healthy habits of the mind and habits of learning.		Jennifer Dean 9/23/2020	06/09/2023
Actions			0 of 2 (0%)		
8/15/22	Implement the Maverick Way (MCHS Behavior Matrix) which uses, Leadership, Culture, and Instruction to guide student behavior in the classrooms, hallways, bathrooms, cafeteria, bus log, courtyards, and other common spaces.		MCHS Admin Team,/ Teachers	02/10/2023	
<i>Notes:</i> Use the Maverick Way (MCHS Behavior Matrix) as a guide for equitable student consequences.					
8/16/22	Ensure integrity of the Maverick Moment (The Maverick Moment Calendar) which is a designated daily time to apply social-emotional learning and AVID strategies which will support teachers and students with steps to overcome challenges and meet goals.		Counselors, Teachers	02/10/2023	
<i>Notes:</i> Counselors /Teachers will use SEL and AVID strategies to engage students in activities that will build habits of the mind and habits of learning.					

	A4.09	The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We continue to analyze data and monitor our current systems in place and how those systems have impacted our graduation rate. Through those systems, we have engaged students in strategies that will decrease the rate of students who are considering dropping out.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		We will have systems in place to effectively monitor and support the graduation rate of our students. Through these systems, we should be able to effectively support students with post-secondary goals and intervene when students are considering dropping out. Strategies and the use of data in this process will improve student outcomes and can decrease chronic absentee rates.		Jennifer Dean 9/23/2020	06/09/2023
Actions			0 of 3 (0%)		
8/16/22	Create a Maverick Plan for all students beginning their freshmen year to set a trajectory to graduation and post-graduation interest		Cassie Payne/ Counseling Team	02/10/2023	
	<i>Notes:</i> The counselors will include parent educator, student education, and conferences to help students develop individual plans.				
8/16/22	Monthly Senior Credit Checks		Counseling Team	02/10/2023	
	<i>Notes:</i> The counseling team will monitor senior students through monthly credit checks to ensure that students are on target with their current graduating cohort.				
8/16/22	Continue to expand access to honors/AP and dual enrollment classes through the work of the ACCESS 24 equity committee.		D. Miller and Brittany Smart	02/10/2023	
	<i>Notes:</i> The equity team will continue to reflect upon systems and various aspects of access to assist students in accessing courses of rigor.				

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Process in place to track student endorsements. Information is available to stakeholders regarding endorsements and criteria/requirements to achieve. Review student schedules to identify opportunities for college level, AP, honor level courses.	Limited Development 08/18/2022		
<i>How it will look when fully met:</i>			As the school progresses in developing and implementing supports for student transitions for grade to grade and level to level students will experience greater depths of learning and increased success as evidenced increased numbers of students improving grades in all classes including honors, AP, college level classes, etc, also there will be more students with more credentialing pathway success.		Jennifer Dean 9/23/2020	02/10/2023
Actions				0 of 5 (0%)		
	8/18/22		Create celebration structures of students students achieving endorsements in addition to A/B honor roll. Administration, teachers and students will set goals, create monitoring checkpoints and determine celebrations that will celebrate and motivate student successes.		Administrators, Student Services and Teachers	02/10/2022
<i>Notes:</i>						
	8/18/22		Review the number of students enrolled in World Languages and use methods such as NCVPS to increase student enrollment.		Administrator and Student Services	02/10/2023
<i>Notes:</i>						
	8/18/22		Review the data for the previous three years for the school and student endorsements achieved increasing knowledge or current trends and focused goals to drive goals moving forward.		Administrators, Student Services and Teachers	02/10/2023
<i>Notes:</i>						
	8/18/22		Ensure that stakeholders are aware of the endorsements and criteria/ requirements to achieve (what it means, how it helps, how it is achieved) through multiple avenues.		Administrators, Student Services and Teachers	02/10/2023
<i>Notes:</i>						
	8/18/22		Review schedules to identify opportunities for student completers in credentialed pathways.		Administrators, Student Services and Specialized P	02/10/2023
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There is regular engagement with the current observation and feedback systems. Funding and policy updates could provide the opportunity to continue updating and improving the current work.	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		Observations will be conducted regularly followed up by quality feedback among and between teachers, admin and other observers. The feedback will help calibrate teaching to improve instruction, meet learning goals, and ensure high expectations for all students. Additionally, PLC and individual walkthroughs will occur, new teacher coaching and mentor/mentee support.		Jennifer Dean 9/23/2020	02/10/2023
Actions			0 of 2 (0%)		
8/16/22	Structured routine walkthroughs will take place to provide feedback and support to teachers as they determine next steps for teaching and learning. Effective strategies for coaching teachers will be used such as ensuring focused lesson planning, including modeling, productive feedback and support when and where needed.			Administrators and Teachers	02/10/2023
<i>Notes:</i>					
8/16/22	Productive PD structures in place such as Provide effective PD structures such as identify a structure of sharing best practices. In addition there will be a Math Master Teacher in math PLC will plan, provide support feedback and modeling.			Administrators and Teachers	02/10/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Consistently through out the school year there is communication with parents/guardians about the importance of the curriculum and expectations of what parents can do at home to support learning. Before school begins parent and student orientation for grade levels takes place and this foundation is built on throughout the year.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		Regular school communication with parents/guardians includes the importance of curriculum and expectations to support students meetings their goals. This regular communication leads to a stronger relationship with students and their families. Students and families feel more confident which leads to regular two way communication through various modes regarding all aspects of the school program. Consistent communication ensures more positive interactions between school and family and when challenges arise families will support students as the student reflects, and keep students focused and on track to meet goals.		Beverly Brown	02/10/2023
Actions			0 of 4 (0%)		
8/15/22	Continue the Street Team home visits to those students identified as meeting the criteria of chronic absenteeism.			Students Services Team	02/10/2023
<i>Notes:</i> The Street Team will communicate with chronically absent students to do a needs assessment, document reasons for absences, determine next steps to support students, support students with creating a plan and monitor student needs.					
8/15/22	Monitor the ADM on a daily basis through an attendance committee.			Student Services and Administration	02/10/2023
<i>Notes:</i> The attendance committee will monitor ADM, understand patterns, determine needs and create a plan.					
8/15/22	Ensure records reflect that accurate daily attendance is being maintained by all teachers every block.			Data Manager and Administration Team	02/10/2023
<i>Notes:</i>					

8/15/22 Implement a time recovery process as the attendance failures policy will be in place this school year. The time recovery process will encourage students to be in class and support students who miss to many classes.

Administration and
Teachers

02/10/2023

Notes: