

Comprehensive Progress Report

Mission:

We commit to provide a high quality academic experience with a personalized approach that intrinsically motivates students to strive for excellence. We pledge to collaborate with our staff, students and community, and instruct through an inclusive lenses while building integrity through social and emotional learning and instructional standards.

A Place Where Children Soar

Vision: At Hawk Ridge, we are a place where children soar. Dedicated teachers and staff provide equitable opportunities to a diverse population through inclusive teaching practices that build confidence and maintain student engagement.

Goals:

Based on 2020-2021 spring Panorama data, we want to see an increase of growth mindset from 55% to 65% and emotional regulation from 48% to 58% by the spring of 2021-2022. ALIGN to E 1.06, A 4.06

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

Hawk Ridge will increase our 3-5 end of grade assessment outcomes of ELA from 58.5% to 65%, Math from 63.2% to 70% and Science from 79% to 85% Proficient and above. Within our K-2 mClass Dibels testing platform we will achieve 75% or higher for grade-level proficiency. Align to A2.04, B. 3.03 and A4.01.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Each grade level (K-5) is implementing the EL literacy curriculum with integrity and supporting it with other standards-aligned resources, as needed. Likewise for the Envision math curriculum and standards-aligned resources.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		We will use the district's new resources to help us meet this goal, along with existing supports. When this objective is being fully met, data in DIBELS and MAP will show an increase in individual student growth, as well as grade level composites.		Lisa Brizendine	06/16/2023
Actions			0 of 1 (0%)		
	8/15/22	Implement new resources in math (daily routines, fluency, & choice boards) to support student learning.		Lisa Brizendine	06/16/2023
		<i>Notes:</i> Supports will be shared during PLC meetings, and teachers will be expected to discuss progress and student work surrounding the curriculum.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At Hawk Ridge we have established a high functioning MTSS leadership team that consists of Principal, Assistant Principal, MCLs, counselors, school psychologist and interventionist. We are working to strengthen the core instructional model through the implementation of data collection and progress monitoring.	Limited Development 08/15/2022		
<i>How it will look when fully met:</i>		This year, we will have a full-time MTSS Facilitator (Cameron Calhoun) who will be a key stakeholder in supporting our teachers with academic interventions aligned with the CMS Goals & Guardrails. PLCs will have weekly Data Dives to look at student work and assessment data. Students will be identified for academic interventions based on MAP and DIBELS data, and the Standard Treatment Protocol used for developing intervention plans.		Cameron Calhoun	06/16/2023
Actions					
Notes:					