

## Comprehensive Progress Report

**Mission:**

The mission of Harper Middle College High School is to build empowering relationships with our students and offer challenging academic opportunities in a respectful, safe and positive high school and community college environment every day.

**Vision:**

Harper Middle College High School will accelerate the future goals of every student through a respectful, positive, and service-oriented environment where courageous students successfully complete an associate's degree and a high school diploma while in high school.

**Goals:**

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.04

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

The percent of graduates earning a state high school endorsement will increase from 82.7% in SY2021-22 to 87% in SY2022-23 and 92.7% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The percent of students reporting a positive self-perception of their self efficacy will increase from 61% on the Fall 2021 Panorama Screener (in Grades 6-12) to 66% in SY2022-23 and 71% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 3 EOC (grades 9-12) will increase from 28% in SY2021-22 to 33% in SY2022-23 and 38% in SY2023-24.

The percentage of high school students who score a level 3 or higher on AP Exams will increase from N% to N% in 2022-2023. AP Eng Language 91.7% to 94% AP Eng Literature 88.9% to 92% AP Calculus AB/BC 37.5% to 47% AP US History - (Aligns to A2.04)



Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>The counselor meets with each student to review endorsement progress. Parent meetings are held to review FAFSA, college applications, scholarships, financial aid, and navigating Naviance and My College platforms.</p> <p>The Career Development Coordinator and Teacher Leader provide classroom guidance on writing college essays, resumes and career paths.</p>	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>			<p>Students will have support and informative networks as they plan their transition out of high school. Harper Middle College High School will provide</p> <p>information and support on preparing and effectively participating in college/career decision-making. The majority of students will earn an Associates Degree to be prepared to enter the workforce or transfer to a four year college.</p>		Gina OHare	06/15/2024
<i>Actions</i>						
<i>Notes:</i>						