

Comprehensive Progress Report

Mission:

Eastover Elementary is dedicated to creating an innovative, inclusive, student-centered environment that supports the development of independent learners.

Vision:

Eastover Elementary is dedicated to enriching and extending the learning of all students to include bridging the academic gaps and make learning accessible for all students.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 6.7 (**navigator is 7.1 0% Hispanic) % in SY2021-22 to 28.4% in SY2022-23 and 50% in SY2023-24. (A2.04, 3.03, and CMS Goal 1)

To provide a daily, duty-free lunch period for every teacher (when applicable/COVID-19 guidelines). (A2.04)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03, and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 69% on the Fall 2021 Panorama Screener (in Grades 3-5) to 74% in SY2022-23 and 79% in SY2023-24. (A4.06 and CMS Guardrail 3)

If a disproportionality is present, add: Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 74.2% in SY2021-22 to 48.6% in SY2022-23 and 23% in SY2023-24. (A4.06 and CMS Guardrail 1)

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)



! = Past Due Objectives

KEY = Key Indicator