

Comprehensive Progress Report

Mission:

East Mecklenburg High School strives to create a safe, nurturing environment where students plan, prepare, and expect to be successful in the 21st century. Working together with the various school programs, communities, and supportive parent partnerships, we aim to improve the vision of the whole individual by developing inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Through leadership, effective teaching and mentorship, our staff encourages students to become active, compassionate, and lifelong learners who are open-minded and understand diversity.

Vision:

On East 495, we encourage and empower all students with opportunities, 4 periods, 90 minutes, 5 days a week, to have a world class education that creates life-long learners, while recognizing, affirming and valuing each person's uniqueness.

Goals:

Duty Free Lunch: The NC SBE's statutory provision 115C -105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C- 301.1(a). (A 4.06)

Duty-Free Instructional Planning Time for Teachers : The NC SBE's statutory provision 115C -105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C -301.1, with the goal of providing an average of at least five hours of planning time per week. (A 2.04)

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK- R, by promoting a safe learning environment free of bullying and harassing behaviors. (A 4.06)

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 EOC (grades 9-12) will increase from 6.1% in SY2021-22 to 15.6% in SY2022-23 and 25% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

The percent of graduates earning a state high school endorsement will increase from 39.9% in SY2021-22 to 57.5% in SY2022-23 and 75% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 20.7% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The percent of students reporting a positive self-perception of their engagement will increase from 23% on the Fall 2021 Panorama Screener (in Grades 6-12) to 31.5% in SY2022-23 and 40% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) The percent of students reporting a positive self-perception of their self-management will increase from 69% on the Fall 2021 Panorama Screener (in Grades 6-12) to 74.5% in SY2022-23 and 80% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

! = Past Due Objectives

KEY = Key Indicator