

Comprehensive Progress Report

Mission:

To make the world a better place, one student at a time.

**Devonshire Elementary is a low-performing school and continues to be pending assessment data from the 2020-2021 school year.

Vision:

All students will Devonshire with the academic and social skills necessary to be a leading member of our 21st century world.

Goals:

At the end of the year, third (3rd) through fifth (5th) grade students will increase their overall proficiency rate (GLP) to 29% in reading and 35% in math as measured by the end-of-grade test composite score. Given the circumstance of unfinished learning due to COVID-19, at the end of the school year, 70% of Kindergarten through 5th grade students will increase their Skills Block microphase instructional level by one year or more. (A4.01)

All Devonshire stakeholders will create a culture of high expectations and students are treated equitably when an ethic of care is applied to all situations rather than an assumption of demographic influences. Social emotional learning is provided throughout the day with a focus on restorative practices over punitive measures. Suspensions (ISS/OSS) will be reduced by 50% compared to data from August 2019-February 2020. The Panorama survey will reflect an increase in the percentage of students who feel a sense of belonging, moving from 67% to 80% by the end of the year. Engagement and recognition of students, staff, and families will foster growth and increase favorable results on related measures including Panorama surveys, parent feedback forms, and other measures. (A4.06)

Devonshire will increase instructional time and resources dedicated to writing as a tool for communication with the intent of improving outcomes for all learners, specifically advanced and English Language. Students will be increasingly identified for additional services and supports; 10 TD students will be added; 40% of ELL students will show gains in the ACCESS writing component.

All Devonshire students will experience quality core instruction and receive necessary supplemental supports through a strengthened multi-tiered framework. 75% of students will meet or exceed end of year growth goals as measured by results on MAP and EVAAS. (A4.01)

Devonshire will provide a duty-free lunch period for every teacher on a daily basis to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (NC SBE's statutory provision 115C-105.27) (A4.06, B2.03)

Devonshire will provide a positive school climate, under CMS regulation JICK-R by promoting a safe learning environment free of bullying and harassing behaviors (A4.06)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.11, with the goal of providing an average of at least five hours of planning time per week to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.



! = Past Due Objectives

KEY = Key Indicator