

Comprehensive Progress Report

Mission:

Cato Middle College High School will provide a supportive, flexible and academically enriched environment to prepare mature, motivated and responsible students for completion of high school requirements while successfully earning college credit through challenging curriculum that promotes intellectual growth in a college environment.

Cato Middle College High School will provide students with a challenging academic environment where they can also earn college credit while still in high school to prepare them for success as 21st Century Learners.

Vision:**Goals:**

60% of students taking an AP exam will score a three (3) or higher. (A2.04, A4.01, A4.06, B3.03)

The Class of 2023 will have a 100% graduation rate. (A2.04, A4.01, A4.06, , E1.06, B3.03)

One hundred percent (100%) of Cato Middle College High School teachers will have duty-free lunch. Statute 115C-105.27(b)(6)

One hundred percent (100%) of Cato Middle College High School teachers will have an average of at least five hours of planning time each week. Statute 115C-105.27(b)(7)

Cato Middle College High School provides a positive school climate free of bullying and harassing behaviors. (Statute JICK-R)

The percent of graduates earning a state high school endorsement will increase from 74% in SY2021-22 to 80% in SY2022-23 and 85% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The percent of students reporting a positive self-perception of their self-management will increase from 78% on the Fall 2021 Panorama Screener (in Grades 6-12) to 80% in SY2022-23 and 85% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 3 EOC (grades 9-12) will increase from 26.3% in SY2021-22 to 31% in SY2022-23 and 36% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 4)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		draft	Limited Development 08/16/2022		
<i>How it will look when fully met:</i>		draft -ACT prep through Edgenuity -emphasize endorsements		Alicisa Johnson	06/15/2024
Actions					
Notes:					