

Comprehensive Progress Report

Mission:

Our mission at Bruns is to equip students with a quality education through a relentless, positive, rigorous approach, which will empower them to succeed in the community and in the world.

Vision:

Bruns Avenue Elementary School will be a desired neighborhood school of choice, providing a rigorous educational environment that works to meet the needs of all children no matter the circumstance.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from ___% in SY2021-22 to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A2.04, B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) *Schools can also focus on specific grade levels or content areas based on their individual school data.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from ___% on the Fall 2021 Panorama Screener (in Grades 3-5) to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) *Schools can focus on one, two or all three of the domains based on their individual school data.

If a disproportionality is present, add: Out-of-School Suspension (OSS) disproportionately for Black students will decrease from ___% in SY2021-22 to ___% in SY2022-23 and ___% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1) OR If a disproportionality is not present, add: Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at ___% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)

To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The principal designates a point person that monitors the progress of students receiving services from Heart Tutoring and the Augustine Literacy Project. The principal will monitor the selection of students for after school tutoring and the implementation of the tutoring program schoolwide.	Limited Development 09/30/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		The principal will monitor the selection of students for after school tutoring and the implementation of the tutoring program schoolwide. Teachers have a scheduled weekly data day to discuss data. SSPLC will meet monthly with teachers to identify and discuss students in of instructional support or enhancement until a MTSS interventionist is hired. Once hired, the MTSS team under the leadership of the MTSS interventionist, will take ownership of this.	Objective Met 06/09/22	Brenda Alston-Hasan DOE 10/25/21	05/31/2022
Actions					
	10/4/21	Data will be reviewed for HEART tutoring and HELPs with the assistance of Ms. Barrow and Ms. Harrison.	Complete 05/30/2022	Fran Holoman DOE 8/22/19	05/30/2022
<i>Notes:</i>					
Implementation:			06/09/2022		
	Evidence	6/9/2022			
	Experience	6/9/2022			
	Sustainability	6/9/2022			