

Comprehensive Progress Report

Mission:

We pledge to intentionally live the 7 Habits, lead through teamwork and communication, and build long lasting and positive relationships.

Vision:

We are a community of empowered leaders and learners, growing together to reach our highest potential.

Goals:

To decrease our GLP proficiency gaps for all subgroups in half. Cut in-half the Percent NOT GLP for each racial subgroup, which in turn will reduce the Hispanic and Black to White and Asian GLP equity gap.

Explicitly teach social and emotional skills to all students and provide behavior interventions based on student needs evidenced by an increase in our Panorama Survey score from 49% to 80%

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teach on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Curriculum and instructional alignment

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Our team of teachers meet together to collaborate and design core instruction using district resources with supplemental resources that include: Learning Objectives and Mastery, pre and post tests, well-designed, aligned activities and students tasks. We have support staff that works with teachers to support their learning and development with reaching and teaching students.</p>	<p>Limited Development 08/15/2022</p>		
<i>How it will look when fully met:</i>			<p>The objective will be fully met when the combined Black and Hispanic students who score college and career ready level in English Language Arts will increase from 20.5 % in October, 2021 to 50% by June, 2024.</p> <p>When full implementation is reached, we will have a system in place for data analysis that includes analyzing cycle assessment data to determine student performance for targeted standard-based objectives.</p> <p>It will be evident by our PLCs structure will consist of collaborative student-centered conversations using student performance data and standard alignment as a lead indicator of student growth and achievement.</p> <p>Full implementation will be evident through our staff professional development and trainings. We will build instructional capacity and equitable practices with all staff. Staff will engage in a schoolwide book study on culturally responsive teaching and the brain.</p> <p>Evidence of full implementation will be found through:</p> <ul style="list-style-type: none"> -Grade level planning agendas -Observation and walkthroughs -Continued professional development -Increase in student achievement 		<p>Michelle Haston</p>	<p>06/15/2024</p>
Actions						

Notes: