

The English Learner (EL) program seeks to help English learners (ELs) attain English proficiency and achieve at high levels in core academic subjects such as math, science, social studies, and language arts.

Enrollment Procedures

Students who speak a language at home other than English enroll in CMS through the International Center. Language Instruction Educational Program (LIEP) services are provided for all students qualified as EL based on the state-identified English language proficiency test.

Language Instruction Educational (LIEP) Program Services

LIEP services are provided at all schools, including magnet schools. Teachers use the World-Class Instructional Design and Assessment (WIDA) English Language Development standards to plan and deliver instruction. English Learner (EL) Services receives local, state, and federal funding to support program initiatives which align with federal Title III requirements. EL Committees have been established at all schools to ensure that English learners receive appropriate language assistance programs, testing accommodations, instructional enhancements and program placements.

Types of LIEP services in CMS

- ★ Content-Based ESL
 - ◆ Uses instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive, and study skills.
- ★ Co-Teaching
 - ◆ Both the classroom and ESL teacher work together to plan and deliver specialized English language instruction.
- ★ Sheltered Instruction for ELs
 - ◆ Evidence-based model increases EL academic achievement by supporting their language development and making grade-level academic content comprehensible to them.
- ★ Multi-Tiered Comprehensive Professional Development focusing on language, literacy, and content integration
 - ◆ This approach will amplify the critical role language plays in the College-Career Ready Standards and will provide means of leveling the playing field for ELs to have access to authentic texts while supported by differentiated scaffolding strategies and tactics



English learners receive support in attaining academic English proficiency and achieving at high levels in academic subjects.

- ★ Digitally Integrated Curriculum and Tools for ELs
 - ◆ The digitally integrated curriculum and tools allow opportunities for all English learners to develop English proficiency and grade-level literacy through the creation of digital products that showcase personalized learning and creativity
- ★ Students with Interrupted Formal Education (SIFE)
 - ◆ Individualized support with specialized materials, language instructional software and qualified EL Services staff are provided to students whose schooling has been interrupted.
- ★ Dual Language / Two-Way Immersion
 - ◆ Students develop high levels of language proficiency and literacy in both English and a partner language.
- ★ Spanish for Heritage Speakers
 - ◆ Offered in middle and high school, focusing on literacy development for heritage Spanish speakers.

Top ten Languages Spoken by Students (Other than English)

Spanish.....	34,840
Vietnamese.....	1,150
French.....	850
Arabic/Egyptian/Lebanese/Syrian.....	817
Telugu.....	738
Hindi/Indian/Urdu.....	611
Russian.....	569
Nepali.....	499
Portuguese.....	496
Chinese.....	477



Enrollment Statistics

EL Enrollment as of October 1, 2019

Language Minority Students:	47,174
English Learner (ELs) PreK-12:.....	24,064
Native Languages Spoken:	205
Countries Represented:	187

Learning & Language Acquisition & International Center

Charlotte-Mecklenburg Schools Education Center
 4421 Stuart Andrew Blvd., Suite 350
 Charlotte, NC 28217

Smith Family Center, C Hall
 1600 Tyvola Road, Charlotte, NC 28210
 Phone 980-343-0432 / Fax 980-343-0394

International Center
 Phone 980-343-3784 / Fax 980-343-3785