

2021-2022 State of the School Report

Rocky River High School	
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Principal Name	Kwame Stith
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	22.8	19.7	23.6	38.1	6.0	<5
	CCR	15.5	11.1	17.6	33.3	<5	<5
English II	GLP	35.3	33.0	33.1	52.6	9.3	<5
	CCR	14.9	12.1	15.0	31.6	<5	<5
Math I	GLP	6.2	<5	9.2	5.6	<5	<5
	CCR	<5	<5	<5	5.6	<5	<5
Math III	GLP	21.5	17.8	23.3	46.2	9.7	9.1
	CCR	8.1	5.1	8.7	30.8	<5	<5
School	GLP	22.0	19.0	23.1	35.2	6.9	<5
	CCR	10.3	7.3	11.3	25.4	<5	<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	24.9	16.8	34.9		<5	

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	80.3	80.0	78.8	75.0	72.1	66.7

EOC School Composite 2020-21	22.0
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, Rocky River High School will increase our graduation rate by 7 percentage points from 83% to 90%. (A4.01, A4.16)

By June 2022, as measured by our EOC Assessment Data, Rocky River High School will increase the school composite CCR and GLP by 17 percentage points from 10.3% to 27.3% (CCR) and from 22.0 to 39.0%, respectively. (A2.04, B2.03)

Rocky River High School will increase academic expectations and strengthen instructional practices focused on rigorous, standards-aligned instructional tasks and authentic student engagement. (A2.04, C2.01) -Increase percentage of juniors and seniors enrolled in Advanced Placement (AP) courses with at least two-thirds of students scoring a three or higher on the AP exam. - Increase the enrollment of Black and Hispanic students by 10%.

III. CHIEF CHALLENGES

- Staffing - We have been covering staffing vacancies since the start of the year.
- Student adjustment to in-person learning - Students continue to struggle / adjust to being in the buildings with their peers and daily in-person interactions.
- Constraints on Time - In addition to the main task of daily instruction and developing our staff, there are new initiatives and priorities competing for leaders' and teachers'

time.

IV. PLANS FOR THE YEAR: SIP ACTIONS

1. Community Outreach - Rocky River has done an excellent job at communicating with our students, parents, staff, and community partners. We send out Connect Ed messages almost daily, and are well networked with our families on a daily basis. Staff shoulders much of the load in communicating directly with students and parents. We've made multiple connections and partnerships with the community.
2. Transition in Leadership - We've successfully onboarded a new principal and assistant principal as well as Athletic Director, added two master teachers, and are getting ready to onboard a new AP and AF. Staff continue to have clear direction on how the school will continue to operate and function, and expectations are clearly communicated.
3. Safety - the school has done an outstanding job on making staff, students, and families feel safe. PPE is well-stocked and distributed, and safety protocols are consistently implemented. We've received positive feedback from staff and parents in the area.
4. Re-establishment of expectations for in-person learning - teachers and administration have an ongoing and open conversation with parents and students about the expectations for in-person instruction. While this remains one of our challenges (#2 above), it is also a success given the time and effort we have spent on it. Conversations are held daily (many times in place of suspension), and we make daily progress in this area.
5. Time management - staff has given us positive feedback in response to #3 above for helping protect their time for instruction, grading, and planning.