

Comprehensive Progress Report

Mission:

Whitewater Middle School creates self-aware and socially conscious leaders who think critically, communicate confidently, and act sustainably.

Vision:

Our students are creative revolutionaries who as critical thinkers and empathetic citizens create solutions for a better world

Goals:

Administration and content leads will ensure that all instruction, activities, and assessments are aligned to state standards and that are designed to address academic levels of all students. This work will result in an improvement in school-wide GLP reading proficiency from 24.9% to 35%, an improvement in math GLP from 24% to 34% and science from 51% to 61%. A 2.04, B 3.03

MTSS team and staff will use research based strategies to ensure that the academic needs of all students are met by consistently differentiating instruction and resources for students. When students are not meeting grade level academic expectations, have a 95% attendance rate, or have repeat behavior incidents, the school will have a systematic but individualized response. This will result in a 10% increase in sub group performance as measured by EOG tests. A4.01

All staff will support the work to ensure that Whitewater is a socially and intellectually safe place for all learners by making SEL systemic. This will be captured by Panorama survey. Panorama Questions Include: - Do you have a teacher or other adult at school that you can count on no matter what? - During the past 30 days, how clearly were you able to describe your feelings? - In school, how possible is it for you to change how easily you give up? - How much do you matter to others? - Overall, how much do you feel like you belong at school? Survey data will indicate a 10% increase in positive responses from the prior year. A4.06

Staff will maintain consistent, ongoing contact with parents about their students progress, resources to support their student and opportunities to expand learning. This will result in 10% increase in parents who respond they feel valued and connected to the school on surveys. E 1.06 The school regularly communicates with the parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support students learning)

SLT will approve lunch duty schedule that ensures students are safe and monitored SLT will approve a lunch duty schedule that ensures that the school environment is safe and limits the impact on teachers. A4.06 Provide a duty-free lunch period for every teacher on a daily basis.

Every teacher is given 85 minutes of planning each day. The administrative team will be intentional in ensuring that disruptions are limited to teachers during their planning. A 2.04 Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and - 301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.

The staff and administrative team will take proactive measures to ensure every student feels safe at Whitewater as documented on the school safety audit. A 4.06 Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		go back and update	Limited Development 08/08/2022		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> -Open Up & EL with integrity -Core actions evident -Student engagement -Evidence of pre-work, norming on exemplar responses -Differentiation -Classroom print and environment aligns to curriculum 		Jessica Savage, elected march 17th, 2021	06/15/2024
Actions			0 of 4 (0%)		
	8/8/22	Teachers will utilize common assessment data, exit ticket data and data trackers to provide differentiated instruction.		Jessica Savage, elected march 17th, 2021	06/14/2024
<i>Notes:</i>					
	8/8/22	Ensure all students have access to high quality instruction through Open Up and EL curriculums along with core action walks, professional development and implementation of PLC and instructional expectations.		Jessica Savage, elected march 17th, 2021	06/15/2024
<i>Notes:</i>					
	8/8/22	Use Title I funds to recruit and retain Expanded Impact Teachers and a Multi-Classroom Leader to lead professional learning communities in math, science, and ELA. Teacher leaders will model, plan planning meetings, monitor curriculum implementation and develop an assessment calendar in alignment with district expectations.		Jessica Savage, elected march 17th, 2021	06/15/2024
<i>Notes:</i>					

8/8/22	Administration and content facilitators will provide teachers with observation and feedback/coaching, and monitor curriculum implementation. The team will align through whole group core action walks and district ILT professional learning.		Jessica Savage, elected march 17th, 2021	06/15/2024
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