

Comprehensive Progress Report

Mission:

Pursuit of Excellence in Academics, Arts, and Humanities.

Vision:

“We are committed to helping the student develop intellectually, artistically, socially, emotionally, and physically, and in doing so, we will encourage the student to become a contributing member of society.

Goals:

To provide a duty-free lunch period for every teacher to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A4.06)

To provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

By June 2022 as measured by the End of Grade testing, and Eng of Course testing, Northwest School of the Arts will increase College and Career Readiness by 20 percent in each student group. (A2.04, A4.01, A4.06, B3.03).

By June 2022, NWSA will increase the graduation rate from 93% to 96%. (A2.04, A4.01, A4.06, B3.03).



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Curriculum and instructional alignment

!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>2021-2022: Based on the data we were able to collect last year, we feel that some of our strengths going into this year are established PLC's and data analysis. We have worked to update our master schedule and service delivery models to ensure we are providing standards-aligned instruction using our district curricula in all subject areas. Additionally, we are moving into year three of our 6th grade EL Education adoption 8th grade OpenUp (math).</p> <p>We utilized the Canvas platform for all online content. SORA, and EPIC serve as our online text resources. Supporting teachers in their implementation of the adopted curriculum through multiple delivery models is a priority for us. In terms of PLCs and planning, we are identifying new processes and procedures to support staff as they plan and deliver high quality instruction that includes differentiation to meet all students' needs.</p>	Limited Development 09/05/2019		
<i>How it will look when fully met:</i>			<p>When fully implemented we will use common units of instruction for as basis for comparing strategies used by teachers and for monitoring the progress of each subgroup. Teachers will continue to evaluate units of instruction to ensure alignment to standards and supplement when needed. Teachers will utilize assessment data to provide evidence of mastery consistent with the criteria established. PLC's and all departments will work collaboratively to solve the dilemmas in learning within subgroups and continue to foster a growth mindset among our students. Teachers in all departments, as evidenced by their PDP goal, will implement strategies that target subgroups for CCR/GLP goals as appropriate for all content.</p>		Melody Sears	06/10/2022
<i>Actions</i>				1 of 2 (50%)		
	9/5/19	Reorient and establish PLC expectations for planning, using district approved curriculum and data analysis protocols to plan and deliver high quality instruction that meets the needs of all students.		Complete 10/29/2021	Melody Sears	10/29/2021

Notes: NEXT ACTION after ACTION 1 is completed: Admin team and instructional leaders will utilize walkthroughs to gather data, specifically evidence of core actions, to determine needed supports and PD.

9/12/19

Admin team and instructional leaders will utilize walkthroughs to gather data, specifically evidence of interdisciplinary units, to determine needed supports and PD.

Melody Sears

02/26/2022

Notes: Next Step: What will the PD or supports look like? Turn that into an action.

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Based on the data we were able to collect last year, we feel our strength going into this year will be our established collaborative teams We are working to update our master schedule and service delivery models to ensure we are meeting the needs of all student IEPs, 504s, and TD plans. Additionally, we are utilizing the district’s updated Standard Treatment Protocol when providing supplemental and intensive interventions.</p> <p>In terms of our MTSS leadership team, we are currently working to identify new processes and procedures to support staff as they meet and plan in a socially distant and/or virtual model.</p>	Limited Development 09/05/2019		
<i>How it will look when fully met:</i>			<p>When this objective is fully met, all students who are performing below grade level will receive interventions that will be monitored. This will allow us to make sure that we are doing all we can to ensure student success while preparing each to be college and career ready. Teachers will deliver differentiated instruction and utilize research based interventions to meet the needs of individual students. The success rates of struggling students will improve along with the accuracy of identifying students who truly have disabilities.</p> <p>We will be using the following as evidence of the objective being fully met:</p> <p>common assessments, real time feedback, collaborative PDP goals, on-going collaboration on monitoring goals, and assessing the effectiveness of strategies.</p>		Melody Sears	06/10/2022
Actions				0 of 3 (0%)		
	9/23/21	Admin team and instructional leaders will utilize walkthroughs to gather data, specifically evidence of core actions, to determine needed supports and PD to strengthen the core.			Admin Team	02/28/2022

Notes: Next Step: Determine if core needs strengthening and how to strengthen.

9/6/19 Provide staff with PD, as needed, on how to effectively implement the Standard Treatment Protocol.

Andrew Lawler

03/01/2022

Notes: What's next? After the training what are we going to do? Monitoring of implementation.

NEXT ACTION: SS PLC and admin team will review intervention data to determine effectiveness and areas of needed support for students and teachers.

9/6/19 SS PLC and admin team will review intervention data to determine effectiveness and needed supports for student during the intervention/acceleration block.

SS PLC and Admin Team

03/07/2022

Notes: NEXT STEP: How will you monitor the effectiveness? Walkthrough data, student progress, movement through tiers.

!	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Based on the data, we were able to collect last year, we feel that some of our strengths going into this year will be continuing school wide communication on students needs/progress as well as staff needs.</p> <p>Due to Covid-19, students received instruction in a widely remote environment which had a tremendous impact on the social and emotional development of our students. We are working to address both their current state in response to the pandemic as well as continuing to further their social-emotional development by implementing a social emotional universal screener called Panorama, the Caring School curriculum and an Advisory Block for direct social-emotional instruction.</p> <p>In terms of our Student Services PLC, we are working to provide individual and small group support to our students and staff.</p>	Limited Development 09/06/2019		
How it will look when fully met:			When fully met, teachers will be able to support students with managing their emotions and use school-based supports and interventions (MTSS) when needed. The information needed to provide evidence that this objective is fully met is the following: referral data, counseling notes etc.		Melody Sears	05/27/2022
Actions				2 of 3 (67%)		
	9/6/19	SS PLC will support the students' social emotional needs through staff PD, review of SEL data points, and the creation and facilitation of small groups and behavior plans, as needed.		Complete 10/29/2021	SS PLC	10/29/2021
<p><i>Notes:</i> NEXT STEP: Determine the effectiveness of the PD, small groups, and interventions.</p>						

9/9/19	All staff members will effectively deliver SEL lesson utilizing the 7 Mindsets and Caring Schools curricula, with support of the SS PLC.	Complete 01/12/2022	Oletha Cuevas	01/12/2022
<i>Notes:</i> SEL is 30 minutes twice per week.				
2/14/22	Students will receive SEL support in designated panorama-data groups.		Amy David	03/01/2022
<i>Notes:</i>				

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Monitoring instruction in school
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KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Currently, we are evaluating staff, as required by the state, both formally/informally. Teachers receive timely feedback after formal evaluations. Teachers post visitation logs that keep records of administrator formal and informal visits. The principal has assigned administrative team members monitoring and coaching responsibilities to PLC's, and has established the meeting dates calendar for these.	Limited Development 09/09/2019		
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<i>How it will look when fully met:</i>	When fully implemented, the principal will be visible consistently throughout during transitions, and in classrooms during instruction. The principal will establish expectations and processes for team planning and instructional delivery. The administrative team will monitor the work, support teachers in their daily work and provide individualized feedback aligned to areas of strength and growth. We will use the following as evidence of the objective being fully met: walkthrough data, posted visitation logs, calendar meeting/PLC minutes, teacher licensure and observation list etc.	Objective Met 02/14/22	Melody Sears	06/10/2022
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Actions

9/12/19	Meet weekly as an administrative team to review classroom visits, identify priorities and assign follow up.	Complete 10/29/2021	Joyce Lockhart	10/29/2021
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Notes: Set aside time in the admin meetings to collaborate walkthroughs and discuss data.

9/9/19	Develop, implement and monitor teacher evaluation schedule and processes in effort to provide ongoing feedback to teachers.	Complete 09/10/2021	Melody Sears	05/27/2022
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Notes: We will have all rounds completed by the end of the year.

9/9/19	Create the teacher observation rotation list and assign to administrator.	Complete 09/10/2021	Joyce Lockhart	09/10/2022
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Notes:

Core Function:

Dimension E - Families and Community

Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Currently, each Sunday night parents are sent a Blackboard message from the Principal or Assistant Principal. Teachers use various ways to communicate with parents (emails, remind 101, Dojo, websites etc.). We are working to streamline our communication through the use of Canvas, and ConnectEd messages.</p> <p>Opportunities for in-person and virtual open houses were held at the beginning of the school year. The school established a dedicated open house website for parents to visit at a time appropriate for their family. Additionally, we are working to increase the number of parent supports and resources we are providing to parents as much of the instruction will be delivered in the home environment this year.</p>	Limited Development 09/06/2019		
<i>How it will look when fully met:</i>			<p>When fully implemented parents will be informed of things happening in the school whether it is academic or in the community. We will have an established PTSA, weekly parent calls through connect-ed, and a website that will be updated regularly with school wide information.</p> <p>Opportunities for in-person and virtual open houses will be held at the beginning of the school year. The school will establish a dedicated open house website for parents to visit at a time appropriate for their family, especially families enrolling in the school after the first day of school. Additionally, we will work to provide parents with resources that they can use to support the academic growth of their child in the home.</p> <p>The following will be used as evidence:</p> <p>connect ed messages, newsletters, emails, phone log</p>		Melody Sears	05/27/2022
Actions				0 of 2 (0%)		
	2/14/22	Distributing information on rigorous and diverse curriculum offerings focused on CCR motivations, both AP and CPCC through multiple channels including a 2/15 meeting on Zoom, biweekly college meetings, and registration meetings.			Andrew Lawler	02/15/2022

Notes:

9/6/19 Followingup with teachers for PowerSchool setup. Ensure that grades are entered in a timely manner according to District and school policy. Use the Powerschool Progress Report feature to communicate grades to students/parents.

Administrative team
and Registrar

10/29/2022

Notes: Develop a process for following-up with ConnectEd reports to update parent/family contact info.