

Comprehensive Progress Report

Mission:

At Independence High School, we are committed to excellence and to addressing the social and emotional needs, as well as the instructional needs, of every student. We believe that all students can achieve and we will work with our students and families to make that happen for every student.

Vision:

Independence High School is a comprehensive neighborhood high school representing the diverse community of East Charlotte and the suburban town of Mint Hill. At Independence, students, parents and staff partner together to ensure success and high growth for all students. Our focus is on high academic achievement, effective educators, adequate resources and facilities, safe and orderly schools, freedom and flexibility, and strong parent and community connections.

Goals:

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 EOC (grades 9-12) will increase from 8% in SY2021-22 to 16.6% in SY2022-23 and 25.0% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) *Schools can also focus on specific grade levels or content areas based on their individual school data

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 37.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 43.5% in SY2022-23 and 50.0% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) *Schools can focus on one, two or all three of the domains based on their individual school data.

If a disproportionality is present, add: Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 23.3% in SY2021-22 to 18.3% in SY2022-23 and 13.3% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The percent of graduates earning a state high school endorsement will increase from 27.9% in SY2021-22 to 51.5% in SY2022-23 and 75.0% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>PLCs are at varying degrees of functionality. For the 2022-23 academic year, PLC's will have common planning formed of teachers with common content. Structures for PLC meetings were communicated by school leadership to include one planning periods per week. During each meeting the following items should be standing agenda items: a) Student data/performance b) Instructional assessment data</p> <p>Administrators and academic facilitators will attend meeting and review lessons plans to ensure that standards- aligned units of instruction include learning objectives and criteria for mastery. Additionally, there should well-designed learning activities aligned to learning objectives, and corresponding materials that are easily accessible to be shared with colleagues.</p>	Limited Development 08/02/2022		
<i>How it will look when fully met:</i>		<p>At full implementation, the administrative and academic support team will have walked through all classrooms and developed multiple layers of teacher support to ensure that discoveries made during walkthroughs are strategically addressed (B3.03).</p> <p>Please see the below two artifacts for instructional data points.</p>		Tiffany Mitchell-Chaney	05/30/2022
Actions					
Notes:					