

Comprehensive Progress Report

Mission:

At Davidson K-8, we will:

1. Create a safe and nurturing environment for all students.
2. Put the needs of students first in our work together.
3. Provide access to a curriculum that meets the needs of every learner.

Vision:

Our vision is “challenging diverse learners to reach maximum potential- socially, emotionally, and academically”.

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level - a 4 or 5 - on the English Language Arts (ELA) EOG will increase from 23.8% in SY2021-22 to 36.9% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

The percent of 8th grade students who score at the College and Career (CCR) level - a 4 or 5 - on the Grade 8 Mathematics EOG will increase from 38.2% in SY2021-22 to 43.2% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students in grades 6-8 reporting a positive self-perception of their engagement will increase from 35% on the Fall 2021 Panorama Screener (in Grades 6-8) to 40% in SY2022-23 and 45% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 14.2% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		;vlaksjdf	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		adfadsf		Jennifer Von Bremen	12/19/2022
<i>Actions</i>					
<i>Notes:</i>					