

Comprehensive Progress Report

Mission:

The mission is to lead our students to achieve educational excellence, inspire intellectual curiosity and creativity so that all students reach their full potentials while working in an inclusive, student-centered environment.

Vision:

To inspire students to reach their potential as life long learners through a variety of learning experiences, where responsibility for teaching and learning is respectfully shared among students, parents, staff and community.

Goals:

To provide a duty-free lunch period for every teacher on a daily basis. (Aligns to A4.06)

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (Aligns to A4.06)

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 28.6% in SY2021-22 to 39.3% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy will increase from 64% on the Fall 2021 Panorama Screener (in Grades 3-5) to 69% in SY2022-23 and 74% in SY2023-24. The percent of students reporting a positive self-perception of their engagement will increase from 66% on the Fall 2021 Panorama Screener (in Grades 3-5) to 71% in SY2022-23 and 76% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		To be completed later	Limited Development 08/11/2022			
<i>How it will look when fully met:</i>		To add in later		Ashley Moore	06/15/2024	
Actions						
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		To add in later	Limited Development 08/11/2022			
<i>How it will look when fully met:</i>		To add in later		Ginger Fitch-Chairperson	06/15/2024	
Actions						
<i>Notes:</i>						

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		To complete later	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		To add in later		Jennifer Cunningham	06/15/2024
Actions					
<i>Notes:</i>					

Notes:

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Monitoring instruction in school				
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		To add in later		Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		To add in later			Jessica Holbrook	06/15/2024
Actions						
Notes:						

Core Function:		Dimension E - Families and Community				
Effective Practice:		Family Engagement				
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		To add in later		Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		To add in later			Elizabeth Brammer	06/15/2024
Actions						
Notes:						